

Tips for Supporting Child Witnesses: What You Might See and What You Can Do

Many factors influence our developmental journey through infancy, childhood, and adolescence - our biology, our relationships with caregiving adults, our experiences, our environment, and the interaction between all of these. Painful, scary, and overwhelming experiences, such as community violence and domestic violence, can profoundly impact that developmental journey. Although there are common trauma responses across childhood, understanding the specific needs and experiences of children at each developmental stage will help you best support them in their ongoing development while increasing healthy coping skills in the wake of violence. The following pages give a brief overview of what you may observe and what you can do at each developmental stage.

Infants, Toddlers & Preschoolers							
What you may observe:			How you can help (and support mothers to				
		help):					
1. 5	Sleep disturbances	1.	Support mothers in keeping their children				
2. I	Disturbances in feeding		close to them.				
3. I	Feelings of helplessness and passivity	2.	Help the child anticipate what will				
4. (Generalized fearfulness		happen.				
5. 9	Specific new fears	3.	Give choices.				
6. I	Loss of recently acquired developmental	4.	Provide reassurance when the child needs				
S	skills (e.g., walking or talking)		it.				
7. (Clinginess and separation anxiety	5.	Name the child's feelings.				
8. I	Inhibited play and exploration	6.	Expect to need to do these over and over				
9.	Thinking and talking about the traumatic		again. It is normal for children to need				
•	event		repeated reassurance.				
10. H	Being upset at reminders and doing their						
l	best to avoid reminders						
11.	Irritability						
12. A	Aggressiveness						
13. 5	Scanning for danger/expecting danger						
14. I	Easily startled						
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Adapted from the Domestic Violence and Mental Health Policy Initiative's 2008 Children Exposed to Domestic Violence: A Curriculum for DV Advocates (written by Patricia Van Horn, JD, PhD). Chicago, IL: DVMHPI

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School-age Children						
What you may observe:			How you can help (and support mothers to			
		help):				
1.	Posttraumatic play*	1.	Listen to the child's concerns.			
2.	Thinking and talking about the trauma	2.	Answer questions truthfully and simply.			
	outside play	3.	Support the mother in letting the child			
3.	Being upset at reminders of the trauma		stay close to her.			
	and doing their best to avoid reminders	4.	3			
4.	Specific fears, often triggered by		mother are working together to keep the			
	traumatic reminders		family safe.			
5.	Feeling guilty about the trauma and	5.	8-1-1-8-			
	responsible for what happened		the child to find ways to express them			
6.	Fantasies of revenge		through language, play, or drawing.			
7.	Fear of being overwhelmed by their	6.	Help the child anticipate what will			
	feelings		happen next.			
8.	Digestive upset		Give choices.			
9.	Impaired concentration and difficulty	8.	Expect to have to do these things again			
	learning		and again.			
	Sleep disturbances					
11.	Headaches, stomach aches, or other					
	physical symptoms					
12.	Concerns about their own safety and the					
	safety of others					
	Aggressive behavior					
	Anxiety					
15.	Withdrawn behavior					
*Doct-transpartic play is a kind of play that some						
*Posttraumatic play is a kind of play that some children engage in who have been exposed to						
trauma. Posttraumatic play is a repetitive						
reenactment of a traumatic experience or event.						



Adolescents							
What you may observe:		How you can help (and support mothers to					
		help):					
1.	Detachment, shame, and guilt	1.	Provide an environment in which the teen				
2.	Self-consciousness about their fears and		can talk about concerns.				
	intense feelings	2.	Give choices.				
3.	"Acting out" and sensation seeking	3.	Support mothers in letting their teens stay				
	behaviors that may include life		close to them-even relatively				
	threatening reenactments		independent teens may need extra				
4.	Abrupt shifts in relationships		support after a traumatic event.				
5.	Desire for and plans to take revenge	4.	Help teens anticipate what will happen				
6.	Radical changes in attitude and changes		next.				
	in self-identity	5.	Answer questions honestly.				
7.	Premature entrance into adulthood or	6.	Help teens find ways to express their				
	reluctance to leave home		strong feelings: journaling, writing stories				
8.	Being upset at reminders of the trauma		or poems, art.				
	and doing their best to avoid reminders	7.	Expect to have to do these things again				
9.	Coping behaviors that may include self-		and again.				
	endangering behaviors such as substance						
	abuse, cutting, or disordered eating.						

For more information or for technical assistance, please contact the National Center on Domestic Violence, Trauma & Mental Health at info@nationalcenterdvtraumamh.org or 312-726-7020(P) or 312-726-4110(TTY).